

# How to design and deliver pathogen genomics training for health and research professionals

Module 3C Data Analysis and Integration 07/03/22 Silvia Argimón







### **Session Outline**

Aim: How to communicate to trainees the importance of the integration of different sources of data for decision making

- (Genomic) surveillance objectives
- Data sources and challenges
- Data analysis and integration
- CGPS tools for data integration and interactive visualization
- Activity and discussion







### **Surveillance Objectives for Infection Control**

- Identifying and mapping of high-risk clones (HiRiCs) and high-risk elements
- Understanding the routes of transmission and the role and behaviour of vectors in the dissemination of HiRiCs
- Understanding the role of different sources or reservoirs in the dissemination across environmental, animal, and human habitats

Hajo Grundmann (2014). Towards a global antibiotic resistance surveillance system: a primer for a roadmap, Upsala Journal of Medical Sciences, 119:2, 87-95







### **Genomic Surveillance - Data Sources and Integration**



## Data Challenges 😡

- Completeness and consistency
  - $\odot$  Collecting hospital doesn't always record the patient's diagnosis
  - $\odot$  Different labs might test different panels of antibiotics
- Interoperability
  - Different computer platforms
- Standardization
  - $\odot$  Vietnam vs Viet Nam, or 07/10/2019 vs 10/07/2019
  - $\odot$  CLSI, EuCAST, BSAC susceptibility breakpoints
- Different end-users
  - $\odot$  Physicians, infection control, hospital authorities, Ministry of Health
- Formats
  - $\odot$  Output of one tool is not in the required format to use as input of the next tool
  - $\circ$  Integrating data from different sources (.pdf, .xlsx, .csv, .tre)







### Genomic Surveillance - Data analysis



Extracting epidemiologically relevant information from the genomes

- Genetic relatedness
  - Genotyping (MLST, pathogen-specific)
  - Phylogenetic relationships (tree)
- Presence of markers of risk



For examples of analytic tools see Module 1B - Microbial genomics resources

### High-risk clones and genomic epidemiology



- Clonal Relatedness
- Abundance
- Spatial/temporal distribution
- Risk properties



*S.* Typhi 4.3.1 (H58)





Argimón S. et al. 2020. Nat Comms 11:2719

Aanensen D. et al. 2016. Mbio 7(3):e00444-16

Wong V. et al. 2015. Nat Genet 47:632

### **CGPS - Free Web Applications for Pathogen Surveillance**



**Interactive Visualization** 



Integration
Data-flo
https://data-flo.io/

Analysis



@Pathogenwatch @MyMicroreact @EpiCollect









Customised integration and manipulation of diverse data via a simple drag and drop interface











### Interactive visualization of clustering (trees), geographic (map) and temporal (timeline) data.

Source

Clinic

Clinic

Clinic

Clinic

Clinic

Clinic

Clinic

Clinic

Clinic

Related isolates

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Non-outbreak

Isolate

6072310

6086336

7001233

7004578

7005405

7021455

7044912

7066827

7071308

#### TABLE 1A

R L#Tª

8080 2#24

8080 2#25

8080 2#26

8080\_2#27

8080 2#28

8080\_2#29

8080\_2#30

8080\_2#31

8080 2#32

FIGURE 2

Clostridium difficile type 078 isolates used in this study, the Netherlands, 2002-11 (n=65)

078

078

078

078

078

078

078

078

078

City

Leiden

Nijmegen

Leiden

Groningen

Utrecht

Zwolle

Zwolle

Zwolle

Zwolle

Whole genome sequencing reveals potential spread of Clostridium difficile between humans and farm animals in the Netherlands, 2002 to 2011

C W Knetsch<sup>1</sup>, T R Connor<sup>2</sup>, A Mutrela<sup>3</sup>, S M van Dorp<sup>1</sup>, I M Sanders<sup>1</sup>, H P Browne<sup>3</sup>, D Harris<sup>3</sup>, L Lipman<sup>4</sup>, E C Keessen<sup>4</sup>, I Corver (j.corver@lumc.nl)<sup>1</sup>, E | Kuljper<sup>4</sup>, T D Lawley<sup>3</sup>



### A Hospital

Year

2006

2006

2007

2007

2007

2007

2007

2007

2007



ults of Antimicrobial susceptibility testing







Phylogeny of Clostridium difficle 078 isolates showing the presence of antimicrobial resistance determinants, the Netherlands, 2002–11 (n=65<sup>4</sup>)

Association

Healthcare

Healthcare

Healthcare

Unknown

Unknown

Healthcare

Community

Community

Healthcare

ENA ID<sup>b</sup>

ERS138026

ERS138027

ERS138028

ERS138029

ERS138030

ERS138031

ERS138032

ERS138033

ERS138034





RT066 Leeds U





Phylogenetic cluster showing relatedness of Clostridiun difficile clinical, pig and farmer isolates, the Netherlands 008-11 (n=4)

### Basic concepts in data analysis and integration

Domain Concepts	Strategies	Assessments	Resources
Specific analytic tool/pipeline	Demo/tutorial with dummy data. Presentation with link to tools/resources	Exercise with "real data"	Module 1B <u>https://lms.wellcomeconnectingscience.org/mod/forum/vie</u> <u>w.php?id=2525</u>
Different types of data for genomic surveillance	Presentation Poll Group Activity	Wrap-up discussion	<u>https://docs.data-flo.io/using-data-flo/data/data-types</u>
Importance of data harmonization	Presentation (Bonus) Group Activity	Wrap-up discussion	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8847733/
Data integration and visualization	Presentation Poll Group Activity	Wrap-up discussion	data-flohttps://docs.data-flo.io/introduction/readmeMicroreacthttps://docs.microreact.org/Tidyversehttps://github.com/rstudio/cheatsheets/blob/main/data-transformation.pdfNextstrainhttps://nextstrain.org/Phandangohttps://jameshadfield.github.io/phandango/#/
Genomic surveillance/epidemiology	Presentation (Examples) Group Activity	Wrap-up discussion Interpretation of case study	https://alliblk.github.io/genepi-book/ https://www.futurelearn.com/courses/pathogen-genomics- a-new-era-in-global-health-surveillance-and-strategy https://www.futurelearn.com/courses/genomics-covid-19

## **Module 3C Exercise**

Data analysis and integration for decision making Hospital outbreak investigation → Enhanced cleaning

- Work in pairs
- Read the Background
- Activity 1. Data sources
- Activity 2. Integration and Viz
- Activity 3. Reflection (table groups)
- Session wrap-up.









### Module 3C Wrap-up

Aim: Highlight the importance of the integration of different sources of surveillance data for decision making

Presentation (passive learning)

Activities (active learning)

Which domain concepts covered in this session (or similar ones) would you foresee having to teach in the future? How would you do it? Note: See presentation slides 2 and 11 for reference to domain concepts.

What do you think are the pros and cons of using interactive web tools such as data-flo and Microreact for teaching?

Can you think of alternative ways to teach this module?







### References

Hajo Grundmann. 2014. Towards a global antibiotic resistance surveillance system: a primer for a roadmap. Upsala Journal of Medical Sciences, 119:2, 87-95 doi:<u>10.3109/03009734.2014.904458</u>

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Knetsch CW, Connor TR, Mutreja A, van Dorp SM, Sanders IM, Browne HP, Harris D, Lipman L, Keessen EC, Corver J, Kuijper EJ, Lawley TD. 2014. Whole genome sequencing reveals potential spread of *Clostridium difficile* between humans and farm animals in the Netherlands, 2002 to 2011. Euro Surveill, 19(45):20954. doi: 10.2807/1560-7917.es2014.19.45.20954







### Acknowledgements

This course was developed by a collaboration between the <u>Centre for Genomic Pathogen</u> <u>Surveillance</u> and <u>Wellcome Connecting Science</u>. It was brought to you by <u>T3Connect –</u> <u>Data Science and Genomic Pathogen Surveillance Training Programme</u>, funded by <u>UKRI</u>.

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# Thank you



